Statement

Number of Teacher Training Institutions in the Country (As on 30-9-1991)

State/Union Territory	Teacher Training Colleges	Teacher Training Schools
1	2	3
1. Andhra Pradesh	49	25
2. Arunachal Pradesh	—	—
3. Assam	9	33
4. Bihar	15	95
5. Goa	1	1
6. Gujarat	41	79
7. Haryana	17	—
8. Himachal Pradesh	1	6
9. Jammu & Kashmir	4	14
10. Karnataka	64	128
11. Kerala	12	101
12. Madhya Pradesh	20	52
13. Maharashtra	157	266
14. Manipur	3	2
15. Meghalaya	1	10
16. Mizoram	1	2
17. Nagaland	1	3
18. Orissa	11	67
19. Punjab	18	18
20. Rajasthan	33	41
21. Sikkim	—	1
22. Tamil Nadu	21	58
23. Tripura	1	2
24. Uttar Pradesh	13	121
25. West Bengal	43	58
26. Andaman & Nicobar Islands	1	1
27. Chandigarh	—	—
28. Dadra & Nagar Haveli	—	—
29. Daman & Diu	—	—
30. Delhi	—	11
31. Lakshadweep	—	—
32. Pondichery	1	—
TOTAL :	538	1202

Residential Accommodation in Stadia

1645. SHRI SURESH KALMADI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what is the present position of the players residential building at the Indira Gandhi Stadium, New Delhi; and

(b) the number of residential accommodation provided by the Sports Authority of India in all Stadia in the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (SHRI MUKUL WASNIK) : (a) The "Players' Building" near the Indira Gandhi Stadium is still incomplete. Government is exploring different alternatives for completing the building and for putting it to productive use.

(b) The number of residential accommodation available at Sports Authority of India Stadia and centres in the country is given below :—

Name of Stadia/regional centre	Number of Beds
Jawaharlal Nehru Stadium, Delhi	325
Yamuna Velodrome, Delhi	80
Talkatora Stadium, Delhi	52
Netaji Subhash Eastern Centre, Calcutta	125
Netaji Subhash Western Centre, Gandhinagar	200
Netaji Subhash Northern Centre, Patiala	754
Netaji Subhash Western Centre, Bangalore	546

Targets for Achieving Full Literacy

1646. SHRI KAMAL MORARKA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :—

(a) what are the names of the districts which have achieved hundred per cent literacy;

(b) the details of the programme taken up under the literacy mission;

(c) whether any targets have been set up to achieve full literacy; and

(d) if so, the details thereof and achievements made so far in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (d) The NLM (National Literacy Mission) was set up in 1988 with the target of providing functional literacy to 80 million persons in the age-group of 15-35 by the year 1995.

Subsequently, the successful conclusion of the TLC (Total Literacy Campaign) in district Ernakulam (Kerala) in January 1990 led to the acceptance of the TLC as the most important strategy of the NLM for eradication of illiteracy in the target age-group of 15-35.

The TLC is marked by certain positive characteristics in that it is area-specific, time-bound, delivered through voluntarism, cost-effective and outcome-oriented. The TLC is implemented by ZSS (Zilla Sakhsharata Samitis) specially registered and constituted for the purpose under the District Collector, with its membership drawn from all sections of the society. The TLC presupposes the generation of a positive demand of the people for literacy through appropriate environment building programmes. The TLCs, by and large, have enlisted the enthusiastic participation of all sections of the society, especially women, weaker sections etc.

The initial effort at environment building is closely followed by a door-to-door literacy survey during which potential learners and volunteers are identified. Suitable primers (in 3 parts) are developed and primer-specific training is provided to the Resource Persons, Master Trainers and Volunteer Instructors.

Two activities, namely environment building as well as monitoring and internal evaluation, are continued through the teaching/learning activity which accounts for a total of 200 hours spread over a period of 6 months. The conclusion of the teaching under TLC is followed by PLC (Post Literacy Campaign) to mop up the left-over illiterates and to consolidate the gains of literacy acquired during TLC, so that the neo-literates develop abilities for self-learning.

The TLCs/PLCs are implemented through direct funding to ZSS by the Central and State Governments in the ratio 2:1.

The expression 'Total Literacy' does not signify a hundred per cent literacy in terms of coverage of all age groups of the entire district population.

Following is the number of projects approved as of 30-7-1993 :

Projects	No. of projects	No. of districts covered
TLCs	175	212
PLCs	50	74

Shortage of Teachers in Kendriya Vidyalayas of Delhi

1647. SHRI KAMAL MORARKA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :—

(a) the number of Kendriya Vidyalayas functioning in Delhi;

(b) whether it is a fact that a few Kendriya Vidyalayas are facing shortage of teachers;

(c) if so, the reasons therefor;

(d) whether the commerce students of Kendriya Vidyalaya at Sector-VIII, R. K. Puram, New Delhi are facing hardship in the absence of regular teachers; and

(e) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) 31 Kendriya Vidyalayas are functioning in Delhi.

(b) and (c) Yes, Sir. Shortage of teachers has occurred due to transfer/promotion/retirement, etc.

(d) and (e) The post of Graduate Teacher (Com.) in Kendriya Vidyalaya at Sector-VIII, R. K. Puram has fallen vacant due to transfer of the earlier incumbent on humanitarian grounds. The Principals are authorised to fill up vacant post on an ad-hoc/part-time basis and accordingly a part-time teacher has been appointed.

Schools Started Under Operation Blackboard

1648. SHRI SHIV PRATAP MISHRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :—

(a) whether Government have conducted any Survey to find out the number of schools